**Make a difference!**

To be completed by October 9th.

**Speaking:**

* p.11/6b:

Speak without reading from your notes. However, you can take a quick look at them if needed.

Let me know when you are ready for your presentation – last possible lesson would be the one on October 9th.

**Reading:**

* p.2-4/2a+2b
* Create a mind-map / word cloud about one of the teenagers you read about. Then hand it in. These tools could be useful: <https://wordart.com/>, <https://www.canva.com/de_de/> -

**Listening:**

* p.5/3a+3b
* <https://learnenglish.britishcouncil.org/skills/listening/b1-listening/team-meeting-about-diversity>

do the preparation task, then listen to the audio and do tasks 1+2

**Writing:**

* p.11/6a+6d
* voluntary: p.12/6e

**Language in use:**

* watch this video for a detailed explanation of present tense simple and present tense continuous: <https://www.youtube.com/watch?v=4_tLjSQtthw>
* p.9/5a Step 2
* p.10/5b
* p.10/5c – you will be asked to tell each other about your findings
* watch this video for a detailed explanation of present tense simple and present tense continuous: <https://www.youtube.com/watch?v=YTbGMGcyLPo>
* p.13/7a
* p.14/8a+8b+8c